



계명대학교  
Keimyung Adams College  
Keimyung University

Academic English III A (Writing II)  
27116-5 – 3 Credits  
Fall 2012  
Mon 10:30 – 11:45 and Wed 9:00 – 10:15  
Location: 425

Instructor: Dr. Ken Eckert  
B.A. English, Concordia University College of Alberta, Canada  
M.A. English, Memorial University of Newfoundland, Canada  
Ph.D. English, University of Nevada, Las Vegas, USA

E-mail: [eng@keneckert.com](mailto:eng@keneckert.com) Office: 515 Telephone: 6754  
Office hours: Mon 2:45 – 4:00; Tue & Wed 10:30 – 11:45; Thu 1:30 – 2:45



## Outline

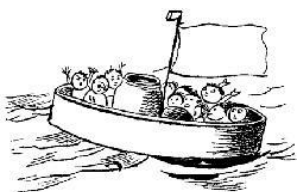
This course begins with simple writing styles such as description and moves into more complex tasks such as analysis, evaluation, citation, and argumentation. We will begin with basic vocabulary and grammar issues of sentence writing and gradually move into higher matters of paragraph structuring and developing writing fluency. Assignments will begin with short essays and end with longer research papers. Other assignments may possibly include resumes, business writing, e-mails, and web pages. As this is a higher-level course there will be an emphasis on issues of APA citation and standards.

## Goals

- To plan and organize a paper by working through your writing process
- To benefit from peer response to your writing
- To identify and understand the audience and purpose in writing
- To develop scholarly research and citation skills
- To adopt appropriate voice, tone, and level of formality in your writing
- To edit final drafts for format, structure, grammar, and mechanics

## Keimyung Adams College Description

The academic writing course will introduce students to the conventions and goals of academic writing and APA citation. Students will develop competency in writing at the sentence, paragraph and Paper level as well as learn the skills necessary to articulate ideas carefully through writing. In addition reviewing a variety of language skills, students will be on the importance of academic honesty, strategies for giving and receiving peer evaluation and the concept of process writing.



## Class Rules

All instruction and class discussion will be in English.

The classroom is not the place for constant cigarette breaks, gossiping with friends, or playing with cell phones. Computers are permitted but may not be used for surfing or video games. Please treat others courteously in class. Students who spend the class sleeping or text messaging may be marked absent.

## Textbook

1. *Writing Research Papers*, Zemach, Broudy, and Valvona (MacMillan Writing Series)
2. Downloadable writing manual at <http://keneckert.com/kac> (Writing tab)  
You may have the manual printed at Bauer hall or bring a laptop to class for viewing

## Evaluation

Evaluation will be a mix of

- |                                    |     |
|------------------------------------|-----|
| a. Attendance and participation    | 15% |
| b. In-class writing                | 10% |
| c. Regular paper assignments (4-½) | 60% |
| d. Mid-term exam (in-class paper)  | 15% |

There is no final exam.

**WARNING:** Five minutes late: 1/3 absence. Ten minutes late: 2/3 absence. 15 minutes late or more: you are marked absent. In accordance with college policy, students who are absent more than **7.0** classes **fail the course**. Students are responsible for attendance and for providing documentation of illness or other emergencies. Every class absence is a 2% deduction. Notes will not be accepted after seven days past the absence.



## Plagiarism

Plagiarism is the unacknowledged use of someone else's ideas or words. It is not only cheating but is against university regulations at Keimyung. If you are pursuing a global career or are thinking of continuing your education abroad it is essential that you learn to cite properly. All plagiarized papers will receive zero and be reported to the KAC office.

## Word Processors

Papers typed on a Hangul word processor are fine, but it is a good idea to learn to use an English-language word processor because Hangul ones do not represent English punctuation marks very well. If you need a free word processor, go to <http://www.openoffice.org/>.

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Fall 2012  
Dr. Ken Eckert  
Daily Plan

Zem: *Writing Research Papers*  
Eck: Prof. Eckert's manual

Mon Sep 3		Introduction to class	
Wed Sep 5	Eck 1	Useful arguments	
Mon Sep 10	Zem 1	Essay structure; comparison	Assign paper 1
Wed Sep 12	Eck 4	Essay structure; title pages	
Mon Sep 17	Zem 2	Topics	Paper 1 due
Wed Sep 19	Eck 2	Narrowing a topic; formats	
Mon Sep 24		Discuss paper 1; cause-effect	Assign paper 2
Wed Sep 26	Eck 3	Thesis statements	
Mon Oct 8	Zem 3	Peer edit	
Wed Oct 10	Eck 8	Aristotle, rhetoric, bad logic	Paper 2 due
Mon Oct 15		Discuss paper 2	
Wed Oct 17	Eck 9, Zem 4	Finding sources; analysis	Assign paper 3
Mon Oct 22	Eck 10	References	
Wed Oct 24	Zem 9	Citation	
Mon Oct 29	Zem 6, 7	Paraphrasing	Paper 3 draft due
Wed Oct 31		Midterm exam	
Mon Nov 5		Discuss paper 3	Assign paper 3 rev
Wed Nov 7		Peer edit	
Mon Nov 12	Handout	Business writing	Paper 3 final due (file)
Wed Nov 14	Handout	Statements and resumes	Assign statement
Mon Nov 19	Zem 6	Plagiarism and ethics	Statement due
Wed Nov 21	Zem 10	Academic language	
Mon Nov 26	Eck 11, Zem 11	Editing; problem-solution	Assign paper 4
Wed Nov 28	Eck 13	Abstracts & lit reviews	
Mon Dec 3	Eck 14	The KAC thesis; presenting	Paper 4 draft due
Wed Dec 5		Discuss paper 4	Assign rev
Mon Dec 10	Zem 12	Peer edit	
Wed Dec 12		Presentations	Paper 4 final due (file)



### Holidays

Chuseok holiday: Mon Oct. 1  
Self-study day: Tue Oct. 2  
Foundation day: Wed Oct. 3  
Final day of classes: Fri Dec. 14  
Final exams: Dec. 17 – 21