



Adams
English



계명대학교
Keimyung Adams College
Keimyung University

Thesis Writing (Juniors & Seniors)
27263-01 – 3 Credits
Spring 2013
Mon 3:00 – 4:15 and Thu 9:00 – 10:15
Room 241

Instructor: Dr. Ken Eckert

B.A. English, Concordia University College of Alberta, Canada
M.A. English, Memorial University of Newfoundland, Canada
Ph.D. English, University of Nevada, Las Vegas, USA

E-mail: eng@keneckert.com · Office: 515 · Telephone: 6754
Hours: M 1:30-2:45, T 10:30-11:45, W 3:00-4:15, T 10:30-11:45, F 3:00-4:15



Outline

The focus in this course is on research essays and the writing of the Keimyung Adams thesis. You will learn the processes necessary for finding and using research material in your field; you will learn how to evaluate and cite sources, and how to develop arguments and support them. In doing so, the course will build your abilities in grammar, structure, and the development of a professional and persuasive tone. The course will begin with short assignments meant to diagnose and strengthen composition skills and will then progress into class-level and individual-level work toward completing the thesis project. As a capstone course there will be an extended emphasis on APA standards.

Prerequisite

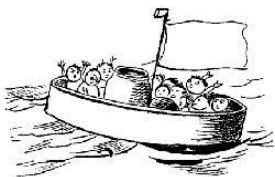
This course is for seniors and juniors completing their KAC thesis. Students must have a thesis advisor and an accepted proposal to take this class, or my permission.

Goals

- To plan and to organize the KAC research essay
- To build skills in using appropriate research strategies
- To quote, paraphrase, and integrate secondary materials
- To develop fluency in APA formatting and citation standards
- To address argumentation and audience effectively in a research essay
- To benefit from peer response to your writing

Keimyung Adams College Description

This course, for upper class students, is designed to develop the research, analysis, writing skills, and also ethical awareness necessary to complete an academic thesis. Students will be expected to choose their topic, conduct appropriate research, and make significant progress in the writing of their final thesis.



Class Rules

All instruction and class discussion will be in English. The classroom is not the place for wandering in and out late, gossiping with friends, or playing with cell phones. Computers are permitted but may not be used for surfing, video games, or e-mailing. Students who spend the class text messaging or sleeping may be marked absent.









Textbook

1. *Writing Research Papers*, Zemach, Broudy, and Valvona (MacMillan Writing Series)
2. Downloadable writing manual at <http://keneckert.com/kac>. Print or bring your laptop/tablet.

Evaluation

a.	Attendance and participation	15%
b.	In-class writing	10%
c.	Mid-term exam (in-class paper)	15%
d.	Papers and thesis draft	60%

There is no final.

 <p>WARNING</p> <p> Five minutes late: 1/3 absence.</p> <p> Ten minutes late: 2/3 absence.</p> <p> 15 minutes late or more: absent.</p>	<p> Students who are absent 7.0 classes fail the course. This is college policy.</p> <p> All students receive two free absences.</p> <p> Every further absence is a 2% deduction.</p> <p> Sick notes are not accepted in this class.</p>
--	--



Plagiarism

Plagiarism is the unacknowledged use of someone else's ideas or words; it is not only considered cheating but is against the law in most of the world. All plagiarized papers will at my discretion be failed and reported to your advisor and the KAC administration.

Please use Microsoft Word in this class. If you need a good free word processor, go to <http://www.openoffice.org/>.

Thesis Writing
Spring 2013
Dr. Ken Eckert
Daily Plan

Txt: *Writing Research Papers*
Mnl: Prof. Eckert's manual

On days marked "Consultations" the class will not meet. Students will be scheduled for personal meetings in my office (515) to discuss projects.

Mon Mar 4		Introduction to class	Thesis overview
Thu Mar 7	Mnl 1, Txt 1	Argumentation, structure	
Mon Mar 11	Mnl 2, Txt 2	Choosing a topic, pre-planning	Assign paper 1
Thu Mar 14	Mnl 2, Txt 2	Paper types	
Mon Mar 18	Mnl 3	Thesis statements	Paper 1 due
Thu Mar 21	Mnl 6	Discuss paper 1, grammar	
Mon Mar 25	Mnl 8, Txt 5	Outlining, argumentation	Return paper 1
Thu Mar 28	Txt 3	Peer edit (graded)	Assign paper 2
Mon Apr 1	Mnl 9	Finding secondary sources	
Thu Apr 4	Mnl 10	Lists of references, title pages	
Mon Apr 8	Mnl 7	Discuss paper 2, grammar	Paper 2 draft due
Thu Apr 11	Txt 9	In-text citation	Return, assign draft revision
Mon Apr 15		Peer edit (graded)	
Thu Apr 18	Txt 8	Paraphrasing	Paper 2 final due
Mon Apr 22	Txt 6	Plagiarism, common knowledge	Consultations scheduled
Thu Apr 25		Consultations	Return paper 2
Mon Apr 29		The KAC thesis project	
Thu May 2		Consultations	Outline draft due
Mon May 6	Txt 10	Academic language	
Thu May 9		Consultations	
Mon May 13	Txt 11	Abstracts	
Thu May 16		Consultations	
Mon May 20	Mnl 13	Literature reviews	Thesis first draft due
Thu May 23		Consultations	
Mon May 27	Mnl 11	Editing	
Thu May 30		Consultations	
Mon Jun 3	Txt 12	Presenting your findings	
Mon Jun 10		Consultations	
Thu Jun 13		Presentations	Thesis second draft due



Holidays: May 17, June 6