



Hanyang University  
English Language & Culture (ERICA) 영어콘텐츠개발학과



ECD 8018  
**Writing English Essays  
(Graduate Seminar)**  
영어에세이읽기및쓰기지도

31238 – 3 Credits  
Fall 2017  
Thu 9:00-12:00  
Room: 7-519

Professor: Dr. Ken Eckert

Ph.D. English, University of Nevada, Las Vegas, USA  
M.A. English, Memorial University of Newfoundland, Canada  
B.A. English, Concordia University College of Alberta, Canada

E-mail: [keneckert@hanyang.ac.kr](mailto:keneckert@hanyang.ac.kr) – Office: 7-525  
Office Hours: Mondays 1:00-2:00, Tuesdays & Wednesdays 1:00-3:00

This is a course in writing research papers, such as dissertation/thesis papers and journal articles or conference papers, for graduate students in a small seminar format. It is open to any Hanyang University graduate student.

### Outline

The academic research essay is fundamental to scholarly work in the western university system. This graduate course begins with simple writing styles such as description and moves into more complex tasks such as analysis, evaluation, citation, and argumentation. We will begin with basic vocabulary and grammar issues of sentence writing and gradually move into higher matters of paragraph structuring and developing writing fluency in numerous scholarly genres. Other assignments may possibly include resumes, business writing, and writing for the web.

### Goals

- To plan and organize a paper by working through your writing process
- To benefit from peer response to your writing
- To identify and understand the audience and purpose in writing
- To develop scholarly research and citation skills
- To adopt appropriate voice, tone, and level of formality in your writing
- To edit final drafts for format, structure, grammar, and mechanics

### Class Rules

All discussion in class where possible will be in English. It is essential that students participate in class, and in English, in order to improve spoken skills and response time. Computers and tablets are welcome but may not be used for surfing or games. Please use Microsoft Word for written assignments, or an English-language word processor.

## Texts (print or e-book is fine)

1. *Writing Academic Papers in English: for Korean Writers* (Kenneth Eckert)
2. *Elements of Academic Style: Writing for the Humanities* (Eric Hayot)

There will also be handouts distributed in class.

## Evaluation

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|---|-----|
| 1. Attendance and participation                     | 10% |
| 2. Paper assignment (3 drafts: 3 x 20%)             | 60% |
| 3. Online blog discussions (WordPress site, 4 x 3%) | 12% |
| 4. Final exam                                       | 18% |

Sick notes excuse missing the class, not the class's *content*. Except for agreed arrangements (such as practicums and military service), all missed activities or exams receive grades of zero. Students missing more than 1/3 of the course classes fail according to university rules.

## Plagiarism

Plagiarism is the uncredited use of someone else's ideas or words, and is widely considered not only as cheating but illegal. All plagiarized papers or posts with text copied from the internet or other students will at my discretion be failed and reported to the department head. As this is a graduate level class and students are expected to have a mature level of academic ethics, serious cases of plagiarism may result in expulsion from the course and/or further university-level disciplinary actions.

## Daily Plan

Usually we'll divide each class into two parts and have a break in the middle. The first part will usually be a lecture based on the textbook and the second will involve an applied activity.

Date	Text	Lecture	Activity	Assigns
Thu Sep 7	Ch. 1	Introduction; purposes	Diagnostic	
Thu Sep 14	Ch. 2	Planning, outlining	Sample essays, discussion	
Thu Sep 21	Ch. 3	Thesis arguments	Practice, discussion	
Thu Sep 28	Ch. 4	Structure, paper sections	Peer edit	Blog post 1
Thu Oct 12	Ch. 5	Rhetoric and evidence	Sample essays, discussion	Paper due
Thu Oct 19	Ch. 6	Researching sources	Review of papers	
Thu Oct 26	Ch. 7	Reference systems, citing	Workshop	Blog post 2
Thu Nov 2	Ch. 8	Quotation	Sample essays, discussion	
Thu Nov 9	Ch. 9	Quote integration, ethics	Workshop	
Thu Nov 16	Ch. 10	Editing	Workshop, peer edit	Blog post 3
Thu Nov 23	Ch. 10	Editing	Workshop	Paper due
Thu Nov 30	Ch. 11	Abstracts and lit reviews	Review of papers	
Thu Dec 7	Ch. 12	Presenting, other writing	Editing workshop	Blog post 4
Thu Dec 14	Ch. 14	Resumes	Peer edit	
Thu Dec 21(?)		Final exam	Exam	Paper due

Holidays: Tue-Fri, Oct. 3-6 (Chuseok); Mon, Oct. 9 (Hangeul Day); Exams: Dec. 15-22  
"Don't go to the best university; be the best university student."