



Hanyang University
English Language &
Culture (ERICA)
영어콘텐츠개발학과

ECD 8018
Writing English Essays (Graduate Seminar)

영어에세이읽기및쓰기지도

31367 – 3 Credits
Fall 2018
Wed 9:00-12:00
Room: 7-212

Professor: Dr. Kenneth Eckert

Ph.D. English, University of Nevada, Las Vegas, USA
M.A. English, Memorial University of Newfoundland, Canada
B.A. English, Concordia University College of Alberta, Canada

E-mail: keneckert@hanyang.ac.kr – Office: 7-525
Office Hours: Monday, Wednesday, Thursday, 1:00-2:30
Course blog site: <http://keneckert.com/word>

This is a course in writing research papers, such as dissertation/thesis papers and journal articles or conference papers, for graduate students in a small seminar format. It is open to any Hanyang University graduate student in any major or discipline.

Outline

The academic research essay is fundamental to scholarly work in the western university system. This graduate course begins with simple writing styles such as description and moves into more complex tasks such as analysis, evaluation, citation, and argumentation. We will begin with basic vocabulary and grammar issues of sentence writing and gradually move into higher matters of paragraph structuring and developing writing fluency in numerous scholarly genres. Other assignments may possibly include resumes, business writing, and writing for the web.

Goals

- To plan and organize a paper by working through your writing process
- To benefit from peer response to your writing
- To identify and understand the audience and purpose in writing
- To develop scholarly research and citation skills
- To adopt appropriate voice, tone, and level of formality in your writing
- To edit final drafts for format, structure, grammar, and mechanics

Class Rules

All discussion in class where possible will be in English. It is essential that students participate in class, and in English, in order to improve spoken skills and response time. Computers and tablets are welcome but may not be used for surfing or games. Please use Microsoft Word for written assignments, or an English-language word processor.

Texts (print or e-book is fine)

1. *Writing Academic Papers in English: for Korean Writers* (Kenneth Eckert)
2. Optional: *Elements of Academic Style: Writing for the Humanities* (Eric Hayot)

There will also be handouts distributed in class.

Dr. Eckert's e-mail: keneckert@hanyang.ac.kr – Course blogsite: <http://keneckert.com/word>

Evaluation

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| 1. Attendance and participation (especially peer edit) | 10% |
| 2. Paper assignment (3 drafts: 3 x 17%) | 50% |
| 3. Online blog discussions (WordPress site, 3 x 4%) | 12% |
| 4. Paper defense presentation (10 min) | 8% |
| 5. Final exam | 20% |

Sick notes excuse missing the class, not the class's *content*. Except for agreed arrangements (such as practicums and military service), all missed activities or exams receive grades of zero. Students missing more than 1/3 of the course classes fail according to university rules.

Original Work

Please don't submit work in this course 1) for which you've already received or will receive credit in another course or 2) work with multiple authors.

Plagiarism

Plagiarism is the uncredited use of someone else's ideas or words, and is widely considered not only as cheating but illegal. All plagiarized papers or posts with text copied from the internet or other students will at my discretion be failed and reported to the department head. As this is a graduate level class and students are expected to have a mature level of academic ethics, serious cases of plagiarism may result in expulsion from the course and/or further university-level disciplinary actions.

Daily Plan (subject to change)

Usually we'll divide each class into two parts and have a break in the middle. The first part will usually be a lecture based on the textbook and the second will involve an applied activity.

Date	Text	Lecture	Activity	Assigns
1 Wed Sep 5	Ch. 1	Introduction; purposes	Diagnostic	
2 Wed Sep 12	Ch. 2	Planning, outlining	Sample essays, discussion	
3 Wed Sep 19	Ch. 3	Thesis arguments	Practice, discussion	Proposals due
4 Wed Oct 10	Ch. 4	Structure, paper sections	Sample essays, discussion	
5 Wed Oct 17	Ch. 5	Rhetoric and evidence	Peer edit	Blog post 1
6 Wed Oct 24	Ch. 6	Researching sources	Review of papers	Draft 1 due
7 Wed Oct 31	Ch. 7	Reference systems, citing	Workshop	
8 Mon Nov 7	Ch. 8	Quotation	Sample essays, discussion	
9 Wed Nov 14	Ch. 8	Quote integration, ethics	Workshop	
10 Wed Nov 21	Ch. 9	Editing	Workshop, peer edit	Blog post 2
11 Wed Nov 28	Ch. 10	Advanced paper sections	Workshop	Draft 2 due
12 Wed Dec 5	Ch. 11	Presenting	Review of papers	
13 Wed Dec 12	Ch. 12	Resumes, other writing	Presentations	
14 Makeup			Workshop / peer edit	Blog post 3
15 Wed Dec 19		Final exam	Exam	Draft 3 due

Holidays: Mon-Wed Sep. 23-25 (Chuseok); Wed Oct. 3 (Foundation Day); Tue Oct. 9 (Hangul Day);

Final Exams: Dec. 17-21

"Don't go to the best university; be the best university student."